SBCC

SANTA BARBARA CITY COLLEGE
FACILITIES VISION PLAN 2024

May 07, 2024

SWOT ANALYSIS

CW/P
Cambridge West Partnership, LLC

SB CC | AGENDA

GOALS / OBJECTIVES

CAMPUS CONTEXT

SPACE UTILIZATION

CAMPUS CONTEXT

TODAY: QUANTITATIVE SWOT
MAIN
WAKE
SCHOTT

WHAT WE HEARD

NEXT STEPS / PROJECT TIMELINE

FACILITIES VISION PLAN

GOALS

Fiscal & Environmental Sustainability

Provide a vision for SBCC that is data driven, increases efficiency, and supports the academic mission

Provide a blueprint for campus development and a resource for decision making

GUIDING PRINCIPLES & OBJECTIVES

IMPROVE UTILIZATION OF CAMPUS
- Improve zoning/ space utilization
- Maximize functional space
  - Provide multipurpose, hi-flex, resilient spaces
- Eliminate non-functional space

BROADEN DEFINITION OF SUSTAINABILITY
- Environmental + Community + Financial

ENHANCE STUDENT SUCCESS
- Support Student access
  - Physical access (Universal Access Principles)
  - Services & Student life
- Balance and support socialization and formal learning
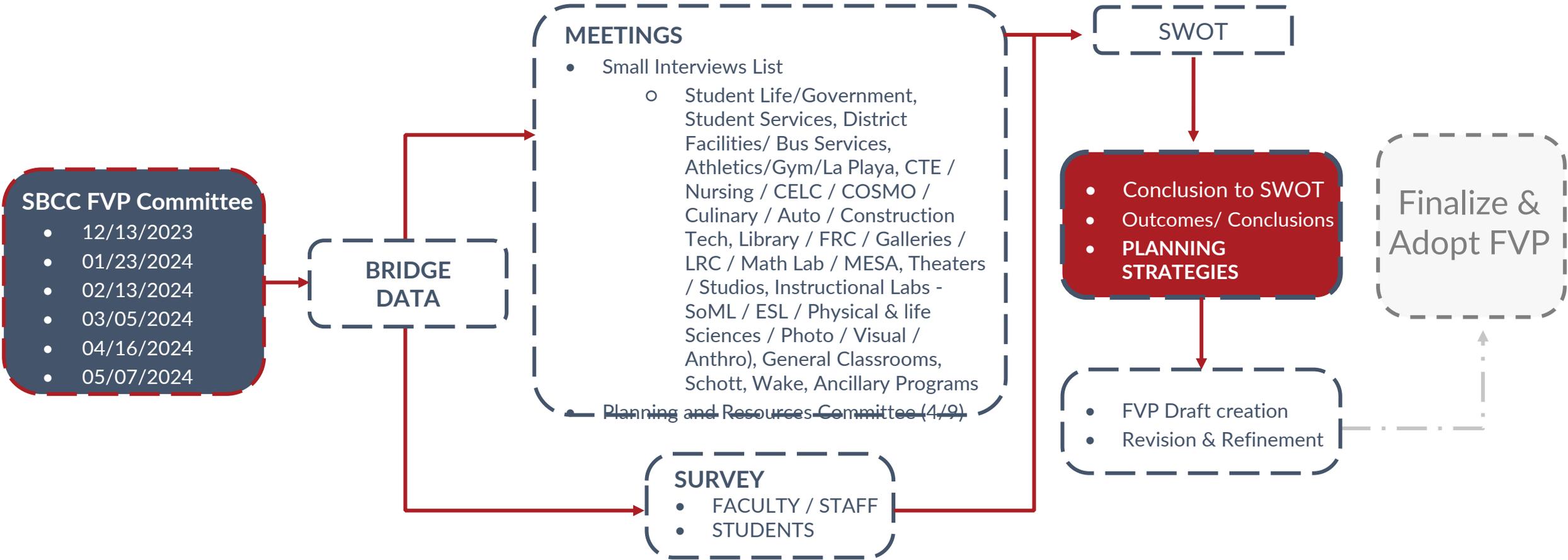- Maintain student safety

The intent of this discussion is the "forest, not the trees". We are looking for a discussion of **what is important in the planning of the campus as a whole** - facilities, infrastructure, open space, etc. We are looking for ideas beyond the detail of "I need a sink here" or "an outlet there", this is an opportunity to express what is important to you in the planning of your campus to **support student success**.

SWOT

STRENGTHS   WEAKNESSES   OPPORTUNITIES   THREATS

PROCESS

SBCC FVP Committee
- 12/13/2023
- 01/23/2024
- 02/13/2024
- 03/05/2024
- 04/16/2024
- 05/07/2024

BRIDGE DATA

MEETINGS
- Small Interviews List
  - Student Life/Government, Student Services, District Facilities/ Bus Services, Athletics/Gym/La Playa, CTE / Nursing / CELC / COSMO / Culinary / Auto / Construction Tech, Library / FRC / Galleries / LRC / Math Lab / MESA, Theaters / Studios, Instructional Labs - SoML / ESL / Physical & life Sciences / Photo / Visual / Anthro), General Classrooms, Schott, Wake, Ancillary Programs
- Planning and Resources Committee (4/9)

SURVEY
- FACULTY / STAFF
- STUDENTS

SWOT

- Conclusion to SWOT
- Outcomes/ Conclusions
- **PLANNING STRATEGIES**

- FVP Draft creation
- Revision & Refinement

Finalize & Adopt FVP

SCHEDULE

Orientation & Facilities Assessment Review	Fall 2023	✓	
Quantitative Findings Presentation	Jan. 2024	✓	
Interviews / Internal Discussions	~~Feb 2024~~ March 2024	✓	
SWOT Review	~~March 2024~~ April / May 2024	✓	
Initial Planning Discussion	~~April 2024~~ May 2024	May 7 August 2024	
Develop Facilities Plan **Draft**	*May 2024 & Fall 2024*	*Scheduled has shifted – need to revisit*	

Review of Current Plans & Documents
- Current EMP's
- Current FMP's
- 5 year Capital Outlay Plan
- Landscape / Wayfinding / etc.
- LRDP / Land Use Restrictions

Total Cost of Ownership
Analyze Space Utilization
Facilities Condition Index
M&O / Facilities Team Site Analysis
Site Walk, Observations

SB CC | BRIDGE EMP > FMP

CAMPUS CONTEXT

ENROLLMENT TRENDS

SPACE UTILIZATION STUDY

FACILITIES VISION PLAN

- SBCC provides instruction at three locations
  - SBCC Main Campus
  - Schott Campus
  - Wake Campus

- SBCC official district area covers 179 square miles in the South Coast region of Santa Barbara County.

- Effective service area include: Carpinteria, Santa Barbara, Lompoc, Buelton, Solvang, and Goleta in Santa Barbara County as well as smaller communities such as Summerland, Toro Canyon, Mission Canyon, Isla Vista, and Santa Ynez.

- Over the Fall Terms from 2014 – 2021, 66% of the attending students lived in the effective service area.

■ Effective service area
■ Area within 20-minute drive

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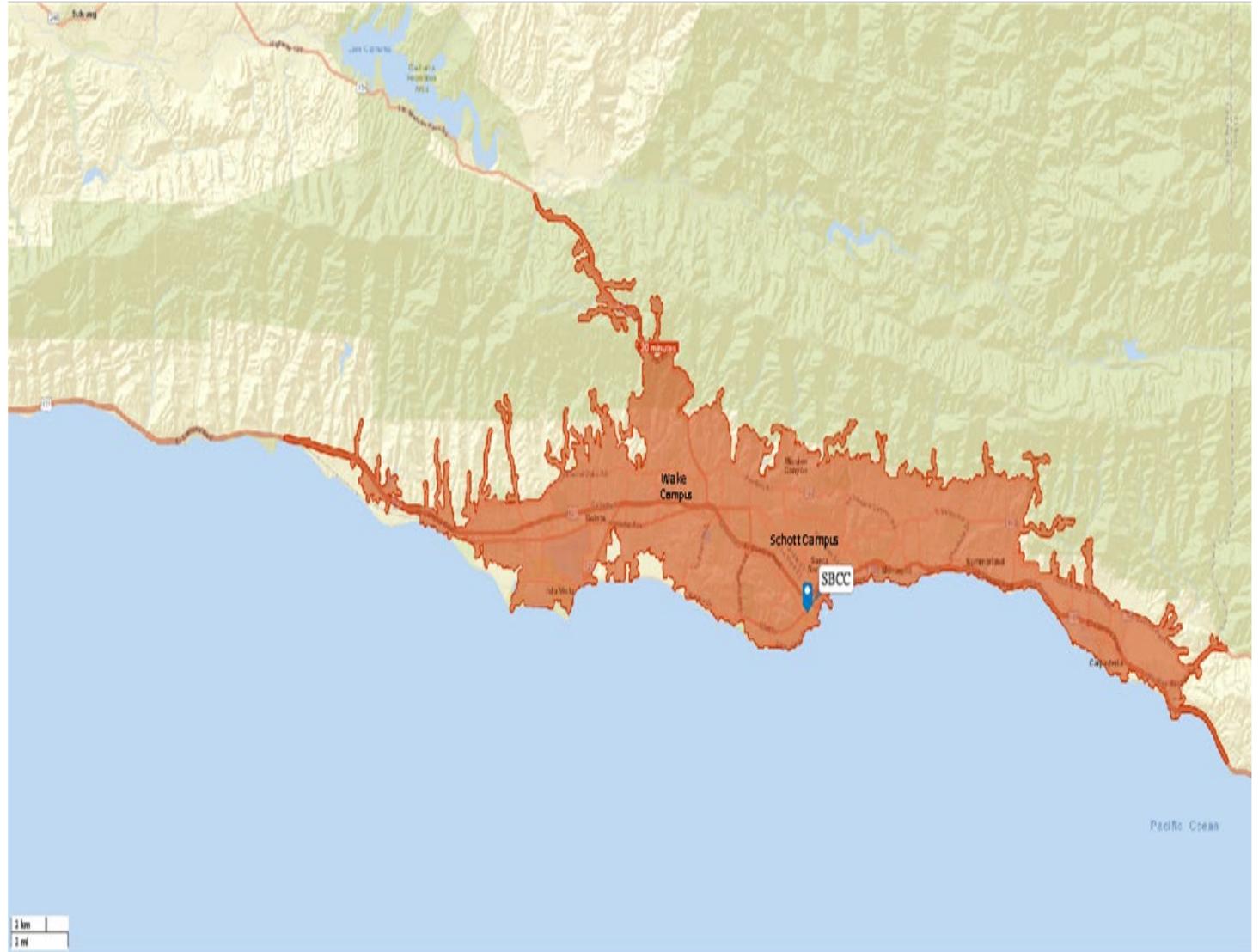
LOCATIONS & ACCESS

- Approx. 10 - 20 min drive between Main campus and each learning site.

- Access is direct from 101

- 2 transit stops are readily accessibly from the main campus

- Approximately 15-20 Minutes to UCSB / Isla Vista

UCSB

SBCC WAKE

10-15 MIN

SBCC SCHOTT

8-12 MIN

12-20 MIN

STATE STREET

HIGHWAY 101

15x

SBCC SANTA BARBARA CITY COLLEGE

4

HIGHWAY / PRIMARY STREET

TRANIST ROUTE
- ROUTE 4
- ROUTE 15X

DRIVE TIME BETWEEN EDUCATIONAL SITES

N

REGIONAL ZONING
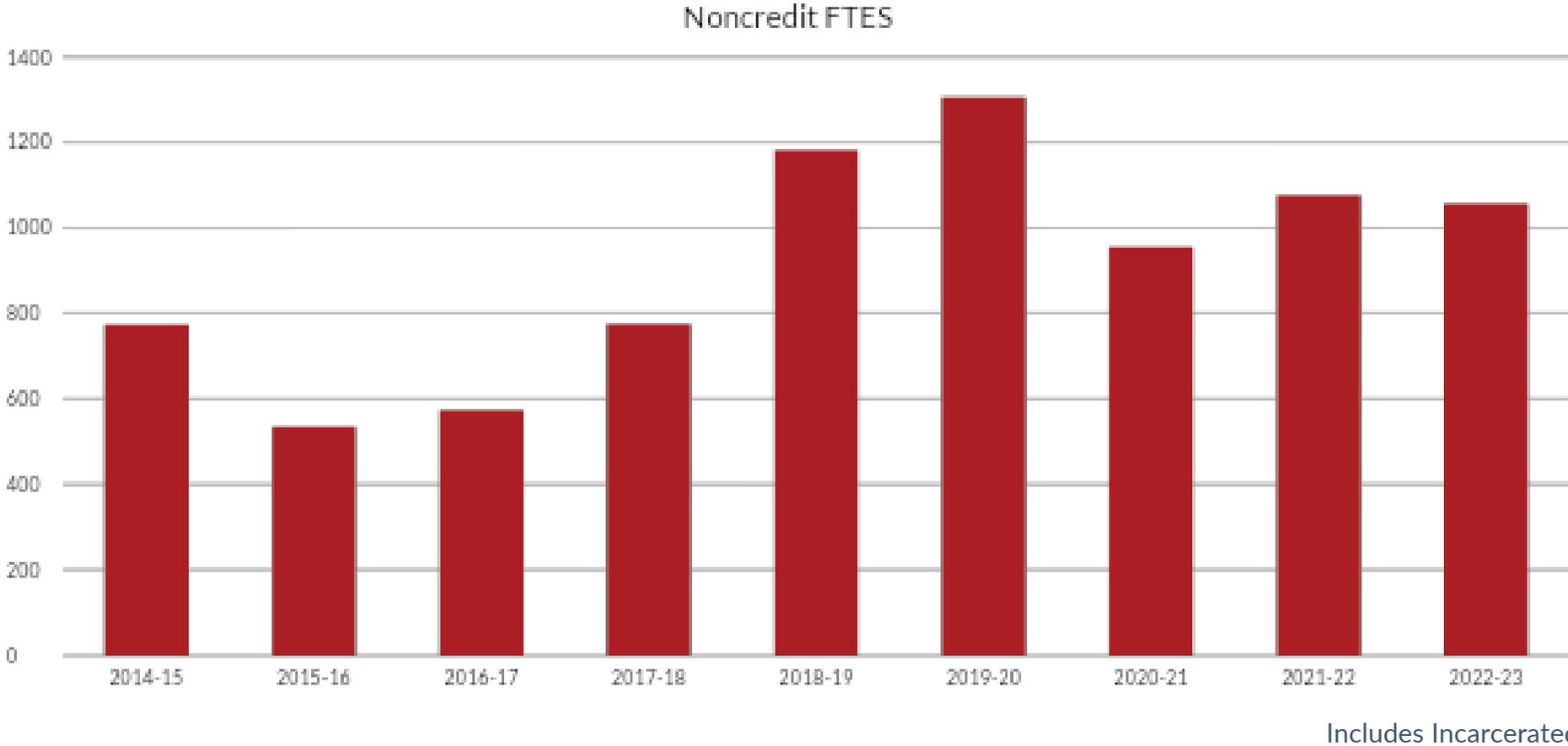
- Bordered by Residential to the North and West
- Bound by the Pacific Ocean to the South/East
- Close to the City Center (State Street)

Legend:
- SBCC MAIN CAMPUS
- RESIDENTIAL / HOTEL
- COMMERICAL / HOTEL
- RELIGIOUS
- K-12 EDUCATIONAL
- NATURAL OPEN SPACE
- RECREATIONAL

ANNUAL NON CREDIT ENROLLMENT TREND
2014 / 15 to 2022 / 23

Noncredit FTES

Includes Incarcerated

ENROLLMENT TRENDS

(ANNUAL COLLEGE MEDIAN DECLINE IS -4.1% : 2015 - 2023)

			2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23 Unaudited Actuals	9 Year
Produced FTES	Noncredit	Summer	108.31	37.16	0.00	50.64	82.12	301.78	95.84	222.58	127.33	18%
		Primary Terms Noncredit	219.39	110.43	2.74	239.91	597.03	557.33	478.94	400.10	519.84	137%
		Primary Terms CDCP	444.79	387.68	571.46	483.33	492.74	432.76	378.91	414.59	390.09	-12%
		Primary Terms ISA's	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0%
		Primary Terms Incarcerated					12.05	13.80	0.31	39.52	18.68	0%
		Subtotal	772.49	535.27	574.20	773.88	1,183.94	1,305.67	954.00	1,076.79	1,055.94	37%
	Credit	Summer	1,739.65	1,431.97	735.73	667.00	666.18	892.10	847.08	1,236.88	1,018.99	-41%
		Primary Terms Credit	11,115.09	10,470.57	11,055.45	10,259.52	10,034.53	9,961.06	9,018.37	7,503.54	7,563.03	-32%
		Primary Terms Special Admit	718.60	772.45	0.00	726.65	724.06	826.80	3.50	791.70	908.98	26%
		Primary Terms ISA's	0.00	0.00	14.49	6.72	9.64	9.39	0.00	0.00	5.44	0%
		Primary Terms Incarcerated					6.69	11.76	9.33	9.17	3.59	0%
		Subtotal	13,573.34	12,674.99	11,805.67	11,659.89	11,441.10	11,701.11	9,878.28	9,541.29	9,500.03	-30%
		Total	14,345.83	13,210.26	12,379.87	12,433.77	12,625.04	13,006.78	10,832.28	10,618.08	10,555.97	-26%

FTES in 2009/10 was 16,523 (height of enrollment)
FTES in 2022/23 was 10,556 (decline of 6,000 FTES since 2009/10)

UTILIZATION & SPACE STANDARDS

The California Community Colleges Policy on Utilization and Space Standards

Instructional Academic Calendar Open for instruction 70 hours /week	Traditional Academic Calendar	Compressed Academic Calendar
Campus with 140,000 or more weekly student contact hours per week	Standard (Minimum Hours) of Instruction Per Week	Standard (Minimum Hours) of Instruction Per Week
Lecture	53	60
Laboratory	27.5	30

Available and Scheduled Lecture and Laboratory Rooms (Main Campus)

Main Campus	Fall 2019		Fall 2022	
Fall	Available	Scheduled	Available	Scheduled
Lecture	111	92	101	70
Laboratory	83	38	89	35

Fall 2019   64 Rooms Unassigned = 50,476 Assignable Square Feet (ASF)
Fall 2022   85 Rooms Unassigned = 62,015 Assignable Square Feet (ASF)

FALL 2019 & FALL 2022
SPACE UTILIZATION

The chart below shows a breakdown of Fall 2019 and Fall 2022 usage by hours per week for lecture and laboratory classrooms

2019				2022		
Hours per Week	Classroom	Laboratory		Hours per Week	Classroom	Laboratory
60+	1	0		60+	0	0
50-59.9	1	0		50-59.9	1	0
40-49.9	6	4		40-49.9	1	0
30-39.9	28	8		30-39.9	3	4
20-29.9	34	9		20-29.9	12	11
10-19.9	15	11		10-19.9	29	7
1-9.9	7	6		1-9.9	24	13
0	19	45		0	31	54

FALL 2019 ROOM UTILIZATION

CLASSROOM EBS301 – Actual room usage was **28 hours and 40 minutes/week** due to multiple stacked classes.

CRN	SECTION	TITLE	START_DATE	END_DATE	STACKED	DAYS	START TIME	END TIME	TOTAL TIME	MEET_TYPE	ROOM	ROOM TYPE	MAX ENRL	ACT ENRL
39656	ENVS 200	Projects In Sustainability	8/26/2019	12/14/2019		F	9:00	11:00	2:00	Lecture and/or Discussion	EBS301	110 Classroom	50	22
30929	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	9:35	10:55	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	21
30927	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	9:35	10:55	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	22
31005	BOT 100	Concepts Of Botany	8/26/2019	12/14/2019	YES	MW	11:10	12:30	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	27	26
39143	BOT 100	Concepts Of Botany	8/26/2019	12/14/2019	YES	MW	11:10	12:30	2:40	Lecture and/or Discussion	EBS301	110 Classroom	27	25
33708	BOT 100	Concepts Of Botany	8/26/2019	12/14/2019	YES	MW	11:10	12:30	2:40	Lecture and/or Discussion	EBS301	110 Classroom	27	25
33235	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	12:45	14:05	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	21
34415	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	12:45	14:05	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	20
31882	BIOL 100	Concepts of Biology	8/26/2019	12/14/2019	YES	MW	12:45	14:05	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	22
41145	BIOL 171	Human Evolution	8/26/2019	12/14/2019		MW	14:20	15:40	2:40	Lecture and/or Discussion	EBS301	110 Classroom	30	14
39651	BMS 127	Medical Microbiology	8/26/2019	12/14/2019	YES	MW	16:15	17:35	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	23
37985	BMS 127	Medical Microbiology	8/26/2019	12/14/2019	YES	MW	16:15	17:35	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	19
30998	BMS 128	Human Nutrition	8/26/2019	12/14/2019		MW	18:00	19:20	2:40	Lecture and/or Discussion	EBS301	110 Classroom	70	33
31000	BMS 136	Biology Of Human Sexuality	8/26/2019	12/14/2019		TR	9:35	10:55	2:40	Lecture and/or Discussion	EBS301	110 Classroom	50	22
39132	BMS 100	The Human Body	8/26/2019	12/14/2019	YES	TR	11:10	12:30	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	26
36546	BMS 100	The Human Body	8/26/2019	12/14/2019	YES	TR	11:10	12:30	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	22
36545	BMS 100	The Human Body	8/26/2019	12/14/2019	YES	TR	11:10	12:30	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	22
39640	BIOL 124	Biological Oceanography	8/26/2019	12/14/2019		TR	12:45	14:05	2:40	Laboratory/Studio/Activity	EBS301	110 Classroom	24	24
39133	BMS 108	Human Physiology	8/26/2019	12/14/2019	YES	TR	15:55	17:15	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	29
37982	BMS 108	Human Physiology	8/26/2019	12/14/2019	YES	TR	15:55	17:15	2:40	Lecture and/or Discussion	EBS301	110 Classroom	24	30
Total									**52:40**					

21 Credit Disciplines with a Positive Enrollment Gain 2015-2023

DISCIPLINE	ANNUAL % CHANGE
Administration of Justice	0.70%
Botany, General	0.50%
Business Administration	3.70%
Business and Commerce, General	1.00%
Career Guidance and Orientation	70.10%
Coaching	2.50%
Computer Science (Transfer), Programming	11.90%
Cosmetology and Barbering	3.30%
Digital Media, Website Design & Development	7.60%
Economics	3.70%
Ethnic Studies	1.80%
Film Studies	30.70%
Interior Design and Merchandising	0.40%
Korean	37.50%
Language Arts, Creative Writing	6.10%
Legal and Community Interpretation	2.90%
Library Science, General	2.80%
Oceanography	0.20%
Other Foreign Languages	1.50%
Real Estate	8.80%
Speech Communication	1.60%

15 Credit Disciplines with Enrollments Declining Less than the Annual College Median Decline (-4.1%) 2015-2023

DISCIPLINE	ANNUAL % CHANGE
Accounting	-1.2%
Animation, Multimedia	-1.1%
Anthropology	-2.1%
Architectural Drafting	-0.6%
Automotive Technology	-0.5%
Chemistry, General	-0.6%
Classics	-1.6%
English as a Second Language, Integrated	-1.9%
Film History and Criticism	-0.8%
General Work Experience	-0.4%
Geology	-1.2%
Intercollegiate Athletics	-1.6%
Licensed Vocational Nursing	-2.1%
Other Humanities	-0.5%
Database Design and Administration, Computer Infrastructure and Support	-1.1%

43 Credit Disciplines with Enrollments Changing about the same as the Annual College Median Decline (-4.1%) 2015-2023

DISCIPLINE	ANNUAL % CHANGE	DISCIPLINE	ANNUAL % CHANGE
Applied Photography	-3.30%	History	-3.30%
Art	-3.30%	Horticulture	-4.30%
Asian, South Asian, and Pacific Islands	-4.20%	Information Technology (General), Computer Info Systems	-3.50%
Astronomy, Earth Science, Geography	-3.70%	Italian	-3.00%
Banking and Finance	-4.50%	Japanese	-6.10%
Biology, General	-3.40%	Mathematics, General	-5.10%
Business Management	-4.70%	Media and Communications (General)	-4.90%
Child Development/Early Care and Education	-3.50%	Music	-4.10%
Comparative Literature	-3.90%	Philosophy	-6.20%
Computer Graphics and Digital Imagery	-3.50%	Physical Sciences, General	-3.80%
Computer Software Development, Systems Analysis	-3.20%	Physics, General	-4.90%
Dance, Physical Education	-5.60%	Political Science	-6.10%
Drafting Technology	-4.60%	Psychology, General	-3.70%
Engineering (Gen, requires Calculus), Engineering Technology (Gen, requires Trig), Electronics & Electrical Technology	-3.50%	Radiologic Technology	-3.80%
French	-5.60%	Registered Nursing	-4.00%
German	-4.40%	Sales and Salesmanship	-5.80%
Gerontology, Health Education	-5.40%	Sociology	-3.00%
Graphic Art and Design	-3.70%	Spanish	-4.80%
Health Information Coding	-5.30%	Study Skills	-5.00%
Health Occupations, General	-4.50%	Technical Theater	-4.80%
Health Professions, Transfer Core Curriculum	-3.00%	Television (including combined TV/Film/Video)	-3.90%
		Zoology, General	-6.10%

31 Credit Disciplines with Enrollments Declining More than the Annual College Median Decline (-4.1%) 2015-2023

DISCIPLINE	ANNUAL % CHANGE	DISCIPLINE	ANNUAL % CHANGE
Academic Guidance, Job Seeking/Changing Skills	-7.00%	English, Reading	-9.00%
Alcohol and Controlled Substances	-9.10%	Environmental Studies	-7.30%
Arabic	-6.60%	Film Production	-6.90%
Athletic Training and Sports Medicine	-8.20%	Geographic Information Systems	-10.10%
Certified Nurse Assistant	-14.20%	Health Information Technology	-6.60%
Chinese	-7.50%	Hospitality	-8.30%
Commercial Music	-6.80%	International Business and Trade	-9.50%
Computer Networking and Support	-9.50%	Journalism	-7.40%
Construction Crafts Technology	-6.60%	Marine Technology, Diving and Underwater Safety	-6.60%
Culinary Arts	-7.40%	Marketing, Distribution, & ECommerce- Business	-8.00%
Dramatic Arts	-6.80%	Office Technology/Office Computer Applications	-8.40%
Ecommerce- Technology	-10.70%	Other Business and Management	-10.80%
Education, General	-8.70%	Painting and Drawing	-6.40%
Electronic Game Design	-7.40%	Physical Fitness, Aquatics/Lifesaving, Recreation	-7.70%
Emergency Medical Services	-7.90%	Restaurant and Food Services and Management	-9.00%
English as a Second Language, Writing/Reading	-11.70%		

FALL 2019 & FALL 2022
DISTRICT WIDE CLASS DISTRIBUTION

NON-CREDIT | The chart below shows a breakdown of Fall 2019 and Fall 2022 **non-credit** classes at **each campus**

Campus	2019		2022	
	Count	Percent	Count	Percent
Cliff	19	4.8%	21	5.9%
Schott	168	42.5%	143	39.9%
Wake	208	52.7%	194	54.2%
Total	395	100%	358	100%

CREDIT | The chart below shows a breakdown of Fall 2019 and Fall 2022 **credit** classes at **each campus**

Campus	2019		2022	
	Count	Percent	Count	Percent
Cliff	1157	99.6%	547	99.3%
Schott	1	0.1%	0	0%
Wake	4	0.3%	4	0.7%
Total	1162	100%	551	100%

SCHOTT
FALL 2019 & FALL 2022 SPACE UTILIZATION

Available (in Fusion) and Scheduled Lecture and Laboratory Rooms

SCHOTT Campus	Fall 2019		Fall 2022	
Fall	Available	Scheduled	Available	Scheduled
Lecture	9	8	9	8
Laboratory	9	6	8*	5

Fall 2019   4 Room Unassigned
Fall 2022   4 Rooms Unassigned
*SC-16-A Changed from a Lab to an Office.

The chart below shows a breakdown of Fall 2019 and Fall 2022 usage by **hours per week** for lecture and laboratory classrooms

2019				2022		
Hours per Week	Classroom	Laboratory		Hours per Week	Classroom	Laboratory
60+	0	0		60+	0	0
50-59.9	0	0		50-59.9	0	0
40-49.9	0	0		40-49.9	0	0
30-39.9	1	2		30-39.9	1	1
20-29.9	3	1		20-29.9	1	1
10-19.9	2	1		10-19.9	4	1
1-9.9	2	2		1-9.9	2	2
0	1	3		0	1	3

WAKE
FALL 2019 & FALL 2022 SPACE UTILIZATION

Available (in Fusion) and Scheduled Lecture and Laboratory Rooms

WAKE Campus	Fall 2019		Fall 2022	
Fall	Available	Scheduled	Available	Scheduled
Lecture	12	12	10*	10
Laboratory	16	10	18*	9

Fall 2019   6 Rooms Unassigned
Fall 2022   9 Rooms Unassigned
*Rooms changed from Lecture to Lab in Fall 2022 - WAKE 9 and WAKE 31

The chart below shows a breakdown of Fall 2019 and Fall 2022 usage by **hours per week** for lecture and laboratory classrooms

2019				2022		
Hours per Week	Classroom	Laboratory		Hours per Week	Classroom	Laboratory
60+	0	0		60+	0	0
50-59.9	0	0		50-59.9	0	0
40-49.9	0	0		40-49.9	0	0
30-39.9	2	4		30-39.9	1	0
20-29.9	3	0		20-29.9	1	6
10-19.9	5	2		10-19.9	3	2
1-9.9	2	4		1-9.9	5	1
0	0	6		0	0	9

VEHICULAR ENTRIES

- Primary entries off Cliff Drive
  - North of site
  - Top of slope
- Limited sense of arrival/ signage/ wayfinding
- No signalized entries onto campus
- E/W campuses bifurcated by Loma Alta Drive
- Secondary entries off Loma Alta Drive

- - - PRIMARY VEHICULAR CIRCULATION
- - - PRMARY CAMPUS ENTRY
- - - TRANSIT DROP OFF
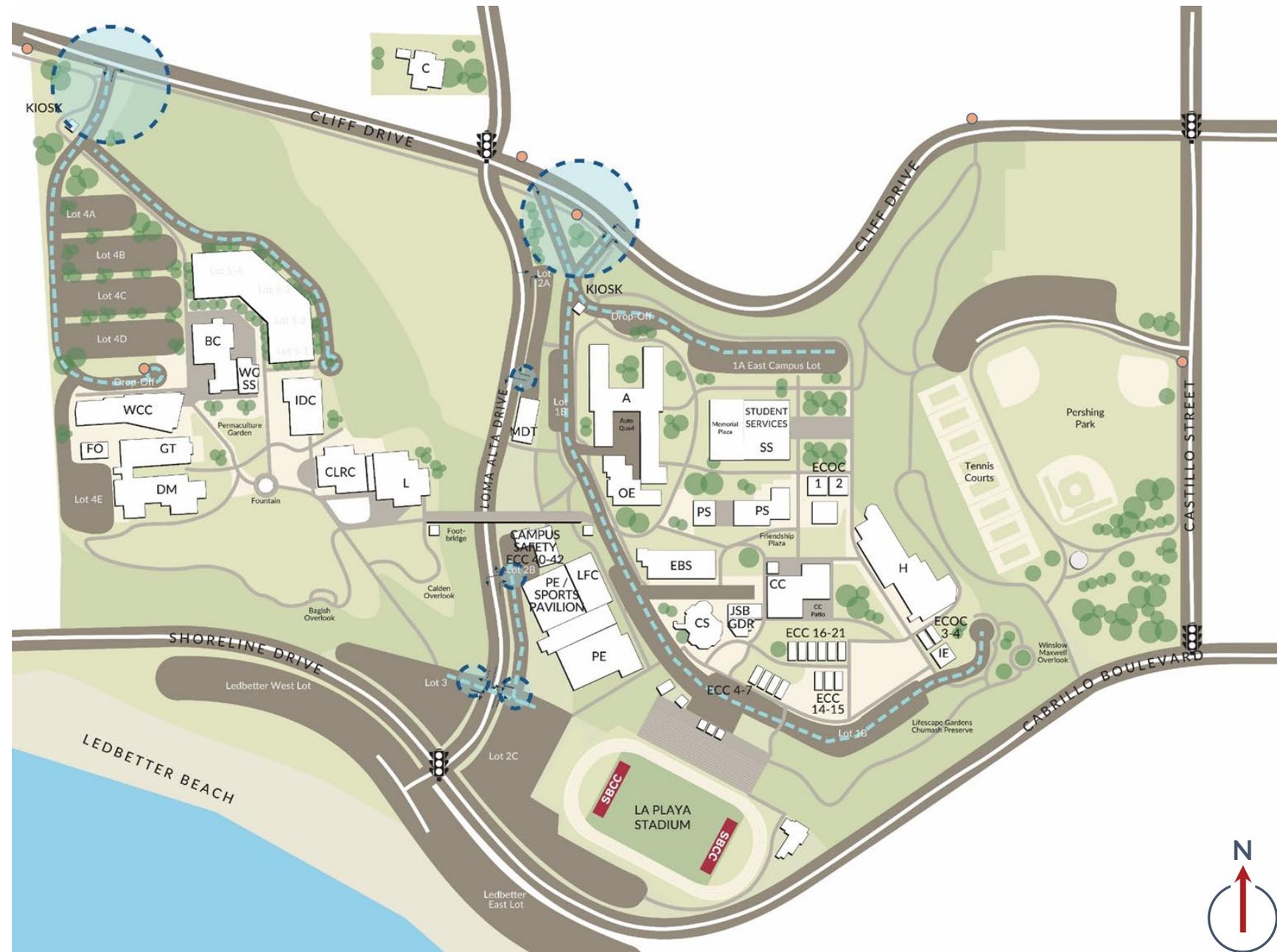
VEHICULAR ENTRIES

Cliff Drive Entry
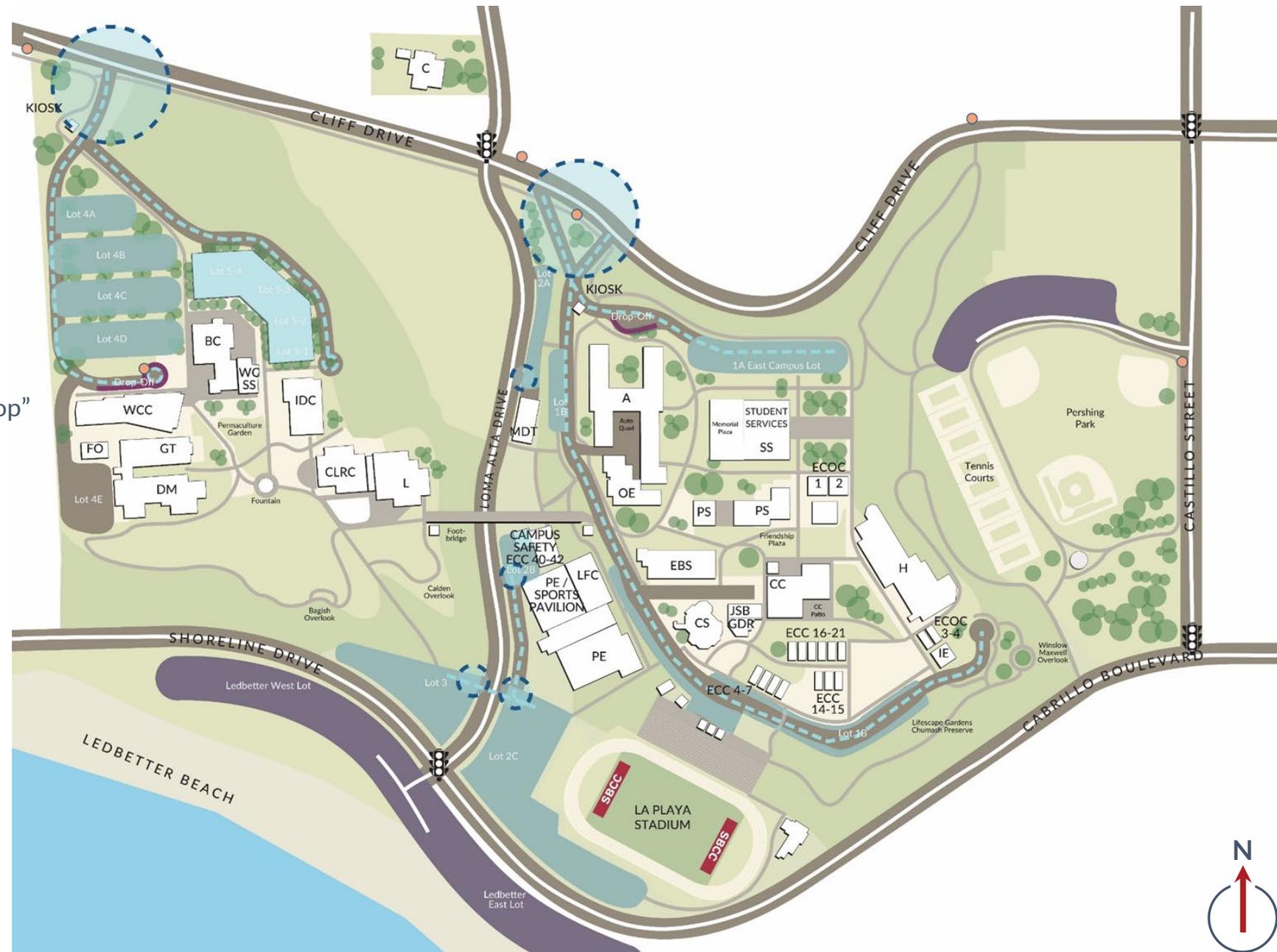

West Campus Entry

Cliff Drive Entry from North

Loma Alta Drive – View North

VEHICULAR CIRCULATION & DROP OFFS

- 2 dedicated primary drop offs
  - 1 @ West Campus Center
  - 1 @ Administration (East Campus)
- Transit @ WCC
- Internal campus circulation does not "loop"

- - - - PRIMARY VEHICULAR CIRCULATION
- PRMARY CAMPUS ENTRY
- TRANSIT DROP OFF
- DROP OFF
- PARKING (ON-CAMPUS)
- OFF-SITE PARKING (CITY)

East Campus Drop Off

West Campus Drop Off

Vehicular Circulation

PARKING
OVERVIEW

- 2,466 Stalls | 1,498 guaranteed
  - 800 Stalls @ N Terrace of West Campus
  - Fairly distributed across slope
  - Majority of parking is on West Campus
- Restricted by Long Range Development Plan (LRDP)
- Solutions in Place
  - Bike Lock Up / Fix-it Stations
  - Ride Share/Carpool
  - Bus Pass
  - Leadbetter Parking Agreement
  - ???
- All parking is within ¼ mile to campus center

Legend:
- ----- PRIMARY VEHICULAR CIRCULATION
- ⬭ PRMARY CAMPUS ENTRY
- • TRANSIT DROP OFF
- — DROP OFF
- ⬭ PARKING (ON-CAMPUS)
- ⬭ OFF-SITE PARKING (CITY)
- ● BIKE STORAGE
- ⬭ ¼ MILE RADIUS (5 MINUTES WALKING)
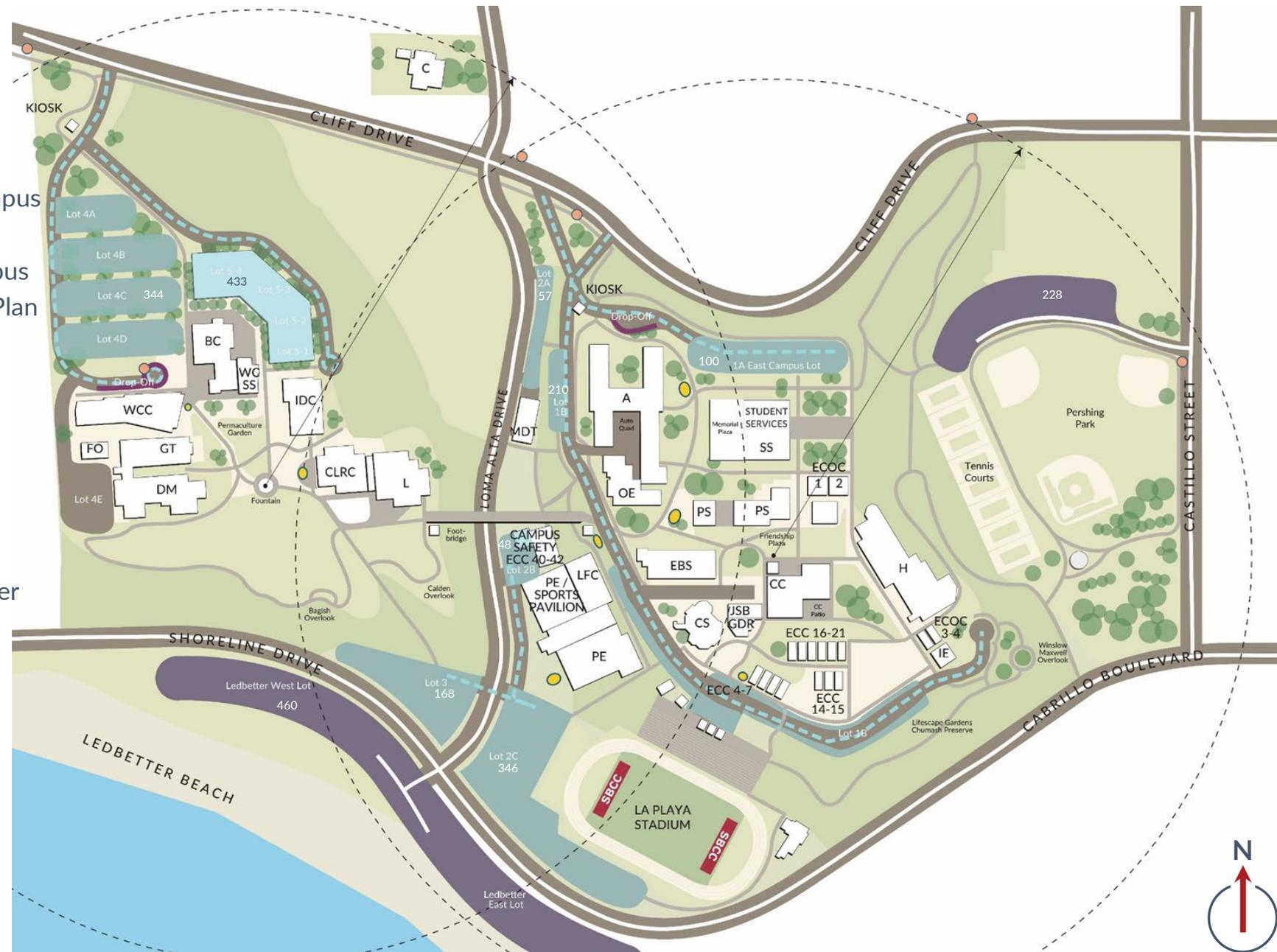
SERVICE & EMERGENCY

- Open Campus
- Internalized service access
- Security concerns in brush / hillside

- *Do you have any security concerns?*

- - - EMERGENCY & SERVICE ACCESS

- - - INTERNAL SERVICE ACCESS

SECURITY CONCERN ZONES

TOPOGRAPHY

- Approximately 95' of N/S Slope
- Significant grade change, but gradual
  - E/W (core to core)
  - Stairs / Significant slope to core(s)
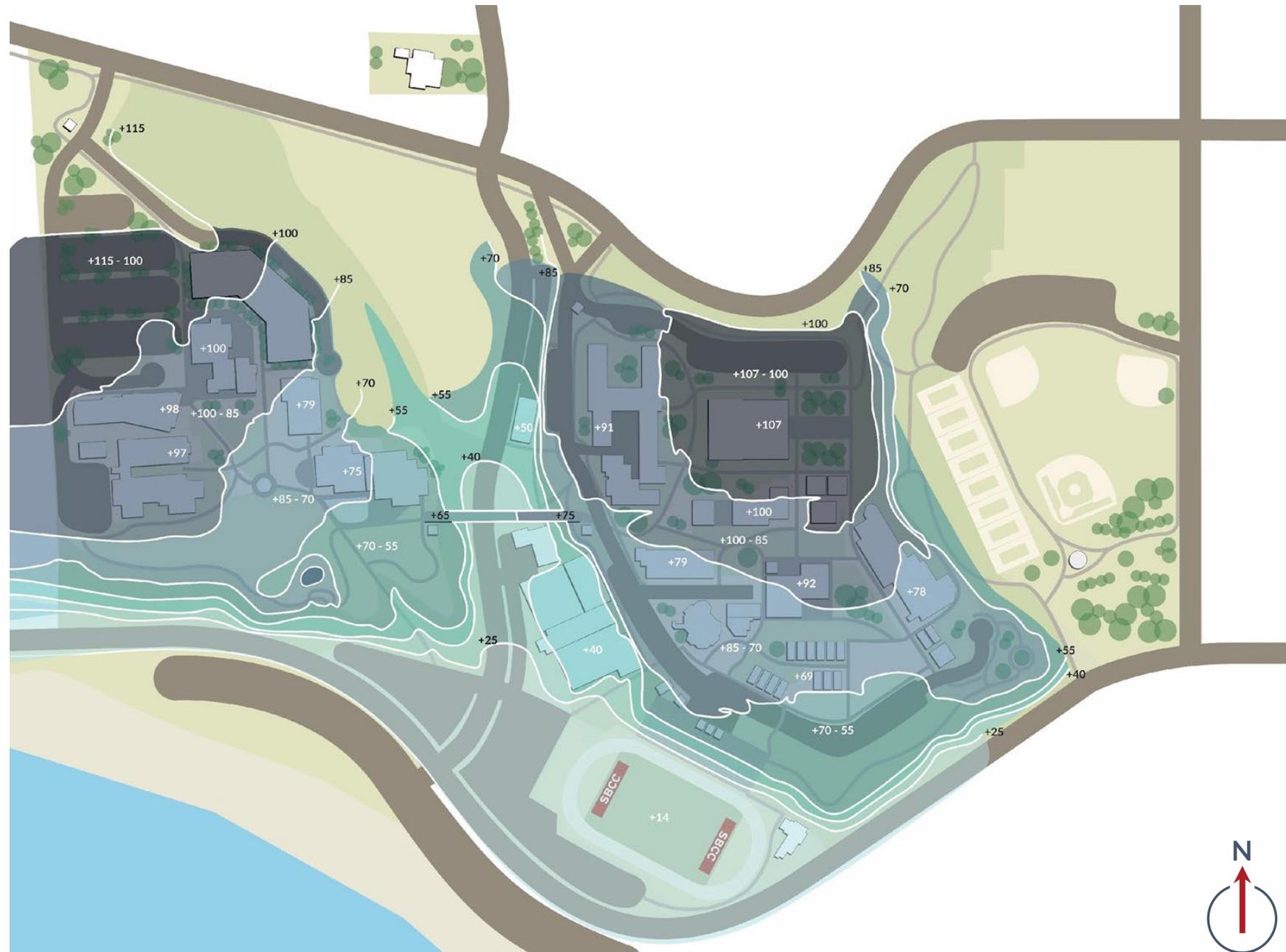
PEDESTRIAN CIRCULATION

- W/E Primary Pedestrian Path connects both campuses through bridge (at grade)
- < ½ mile across campus
- Wayfinding is difficult
    - N/S Paths
    - Around buildings & to building entrances
- Significant topography limits accessible circulation
- MDT is separated from main campus
- Athletics is bifurcated from main plinth of campus

- *Do students/visitors have difficulty with wayfinding? Do they drop-in to ask for direction?*

▬▬▬	DROP OFF
▬▬▬	PRIMARY PEDESTRIAN PROMENADE
▬▬▬	SECONDARY CIRCULATION PATHWAY
‖‖‖	STAIRS
▬ ▬	GARDEN / PRESERVE WALKS
⌀	¼ MILE RADIUS (5 MINUTES WALKING)
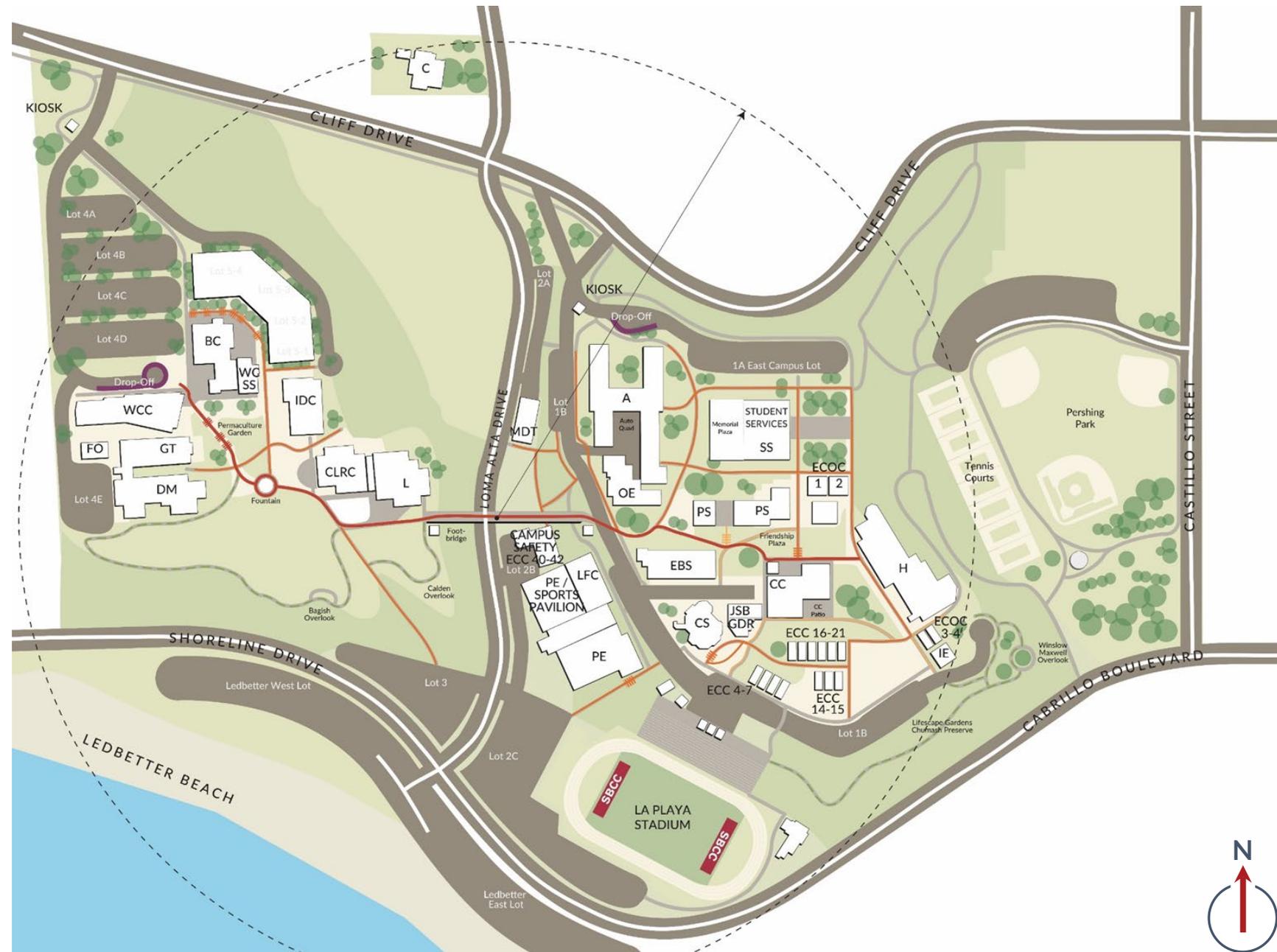
West Campus

Student Connection

Challenging Circulation Patterns

Connection between East and West
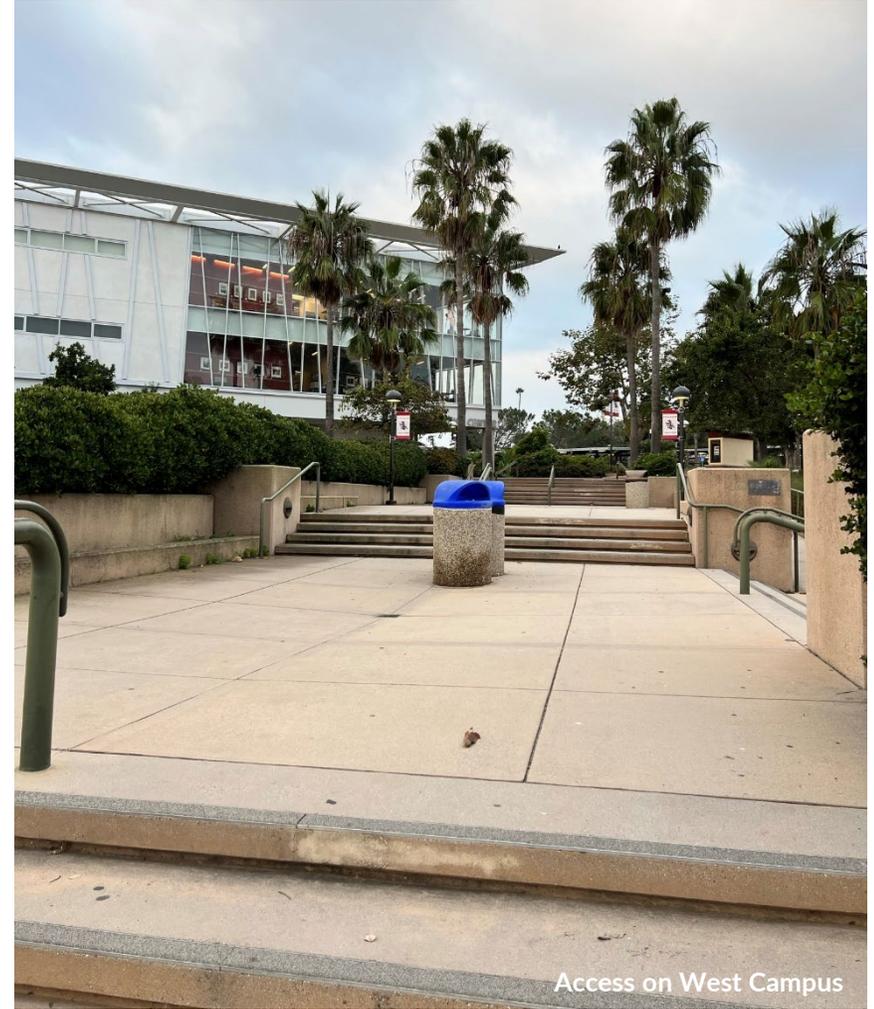
Access on West Campus

PEDESTRIAN CIRCULATION

N/S Walk @ Humanities

N/S Connection across East Campus

East Campus

OPEN SPACE

- Established programmed & student-supporting landscape areas are focused along the main pedestrian path (East and West Campus)

- Student focused courtyards provide outdoor learning

- Limited outdoor students paces conducive to gather/ study / relax – spaces with amenities

- Significant vistas and views

- Multiple garden trails / pathways

- Open to public – community asset

Legend:
- ▬▬ DROP OFF
- ▬▬ PRIMARY PEDESTRIAN PROMENADE
- ||| STAIRS
- ⬭ OPEN SPACE / OUTDOOR SOCIALIZATION
- ⬭ OUTDOR COURTYARD / PLAZA
- ● NODE / OUTDOOR GATHERING
- ⬚ ¼ MILE RADIUS (5 MINUTES WALKING)

N
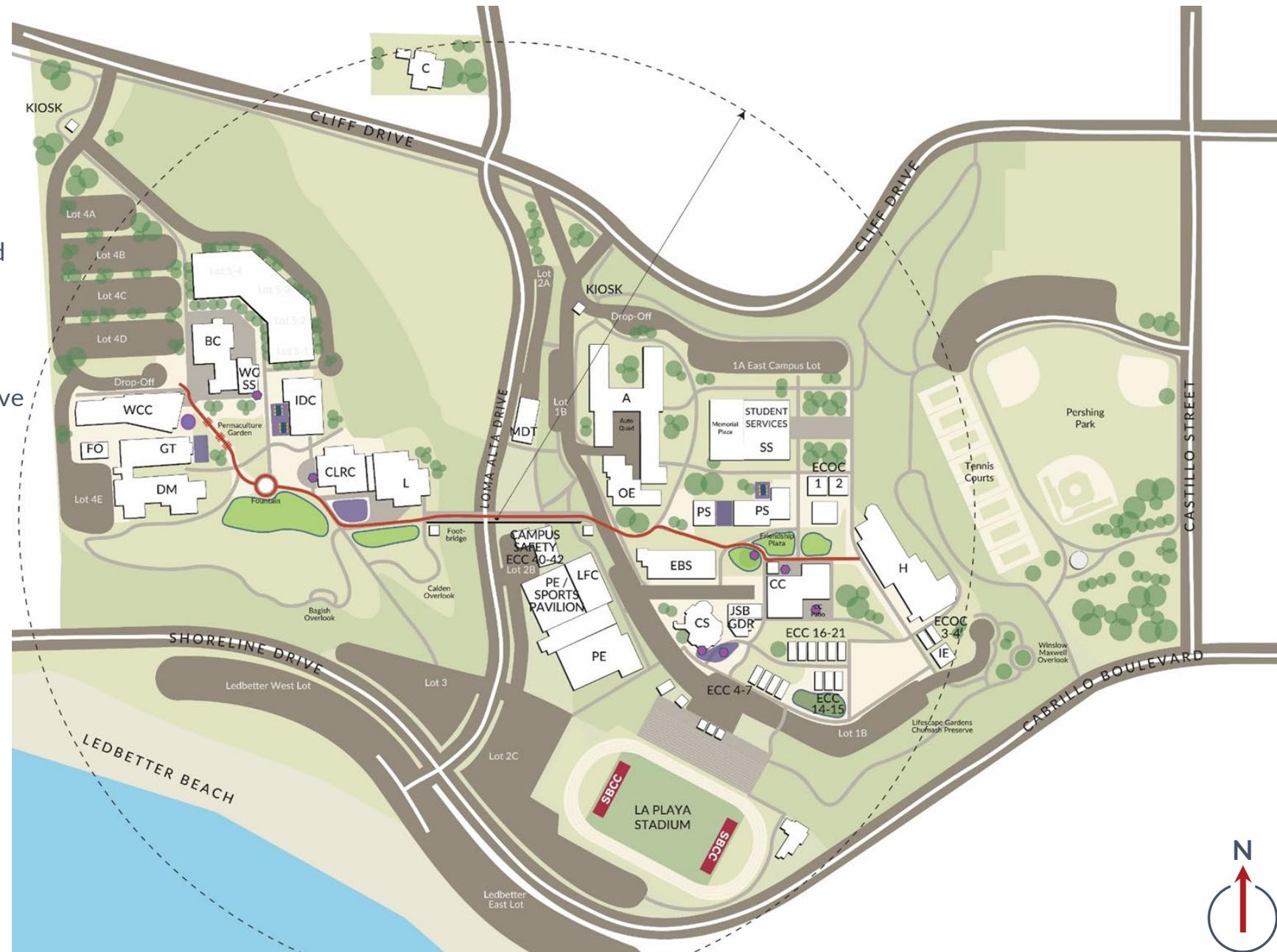
CAMPUS ZONING

- Distributed Academics
- Multi-purpose scheduling (?)
- Partnership programs primarily on West Campus

- *Does East Campus feel like the primary academic campus core?*
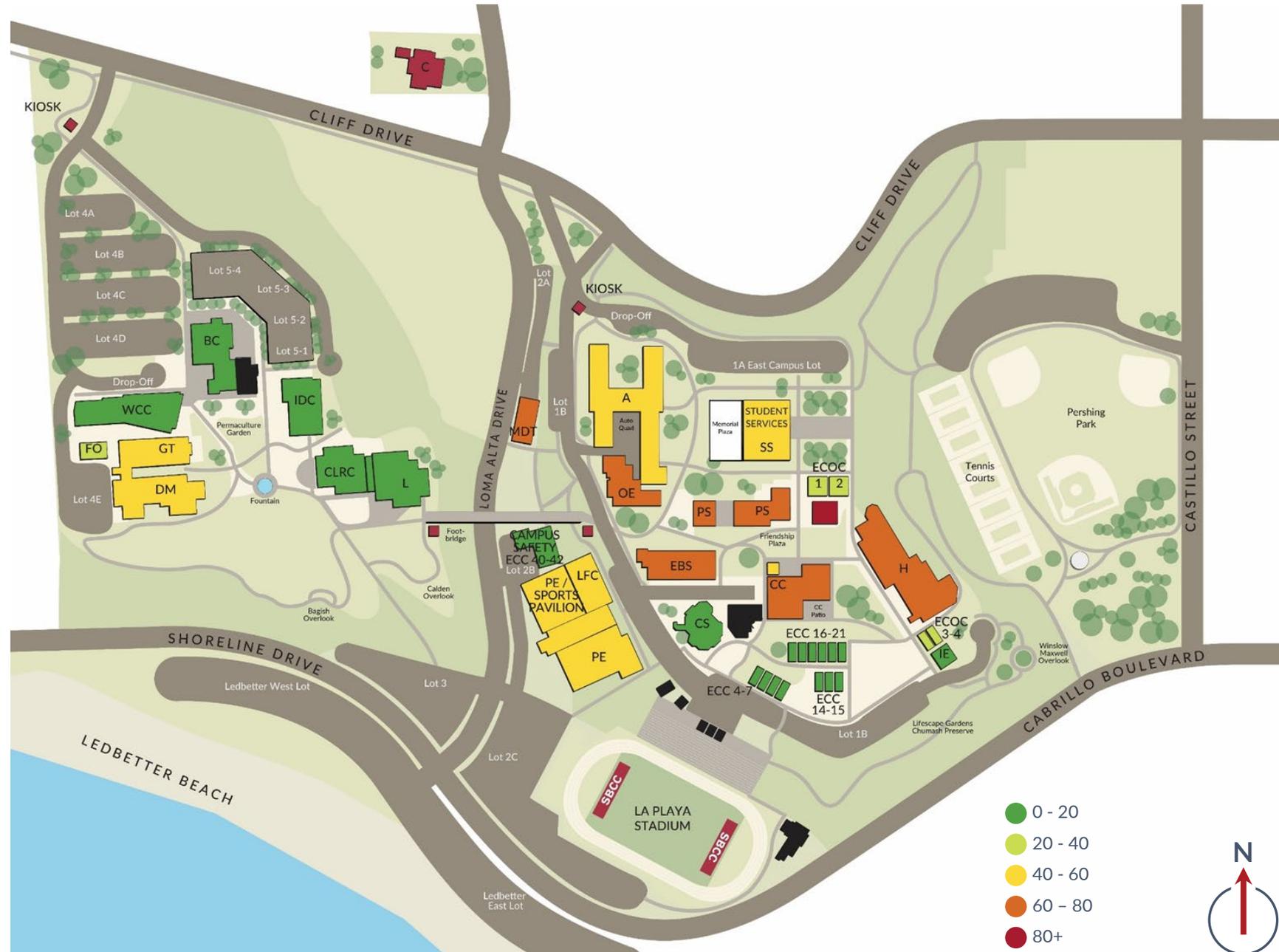- *What is SBCC best known for?*

- ● Business & Entrepreneurship
- ● Culture, Society & Human Behavior
- ● Healthcare, Wellness & Public Service
- ● Industry & Applied Technologies
- ● Nature, Numbers & Engineering
- ● Performing, Visual, and Media Arts

- ○ Administration
- ○ Student Support
- ○ Food / Cafe
- ○ Facilities & Operations / Safety
- ● Partnering Programs

ACRONYM	BUILDING NAME	YEAR BUILT	AGE (in 2024)	LAST RENO	FCI (%)
A	ADMINISTRATION	1939	85	1999	59.35%
BC	BUSINESS COMM.	1991	84	2001	9.96%
CS	CAMPUS BOOKSTORE	1991	31	2016	11.54%
CC	CAMPUS CENTER	1963	59	1983	61.01%
C	CHILDREN'S CENTER	1975	47		61.78%
	COSMETOLOGY ACADEMY	1974	50	2008	58.86%
DM	DRAMA/MUSIC	1975	47	2012	50.51%
ECOC 1	E CAMPUS OFFICE COMPLEX 1	1997	27		38.30%
ECOC 2	E CAMPUS OFFICE COMPLEX 2	1997	27		38.30%
ECOC 3	E CAMPUS OFFICE COMPLEX 3	2005	19		30.77%
ECOC 4	E CAMPUS OFFICE COMPLEX 4	1997	27		31.84%
EBS	EARTH + BIO SCIENCE	1970	54	2000	61.25%
ECC 4-21	EAST CAMPUS CLASSROOM 04	2006 - 7	18		2-8%
ESL	ENGLISH SECOND LANGUAGE	1975	53	2014	117.04%
FO	FACILITIES & OPERATIONS	1992	31		30.46%
FH	FIELD HOUSE	1996	28	1997	9.95%
H	HUMANITIES	1975	49	2014	66.97%
IDC	INTERDISCIPLINARY	1991	33	2015	15.67%
IE	INTERNATIONAL EDUCATION	2006	18	2006	10.58%
CLRC	LEARNING RESOURCE CTR	1989	35	2012	18.09%
MDT	MARINE TECHNOLOGY	1978	46	1997	61.41%
OE	OCCUPATIONAL EDUC	1976	48	2013	60.18%
PS	PARKING STRUCTURE	1990	32		0.00%
PE	PHYSICAL EDUCATION	1963	59	1971	55.23%
PS	PHYSICAL SCIENCE	1964	59	1979	61.24%
PS	PHYSICAL SCIENCE LECTURE	1968	56		54.70%
ECC 41	SECURITY OFFICE EC41	2004	20		2.34%
ECC 42	SHIPPING AND RECEIVING EC42	2004	20		2.34%
SS	STUDENT SERVICES	1963	59	2000	57.68%
WCC	WEST CAMPUS CENTER	2018	6		0.00%

Legend:
- 0 - 20
- 20 - 40
- 40 - 60
- 60 – 80
- 80+

N

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Legend:
- 1 LIKE NEW
- 2 COSMETIC DEFICIENCIES
- 3 SYSTEM REPAIR
- 4 SYSTEM REPLACEMENT
- 5 BUILDING FAILURE

SEISMIC ASSESSMENT

FEMA P-154 Method
- Rapid Visual Screening (RVS) of Buildings for Potential Seismic Hazards
- 54% are within Risk Group 3
  - No further evaluation
- 25% assigned to Group 2
  - evaluate when possible
- 21% assigned to Group 1
  - strong recommendation for further evaluation

●	1A	Scores $\leq$ 1.0, Risk Cat = III
●	1B	Scores $\leq$ 1.0, Risk Cat = II
●	2A	Scores $\leq$ 2.0, Risk Cat = III
●	2B	Scores $\leq$ 2.0, Risk Cat = II
●	3	Scores > 2.0
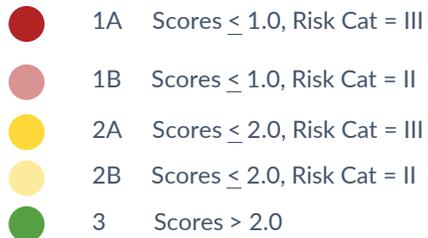
PARTNERSHIPS
JOINT VENTURE
CIVIC CENTER ACTIVITIES
ENTREPRENEURIAL
ZONING OPPORTUNITIES

Active Ventures

- Pershing Park
- Overlooks
- Academic Facilities Rental
- Parking

Other Opportunities?

- Event Space
- Arts / Theater
- Housing
- ???

PARTNERSHIP USE

CAMPUS SYSTEMS

FACILITIES VISION PLAN
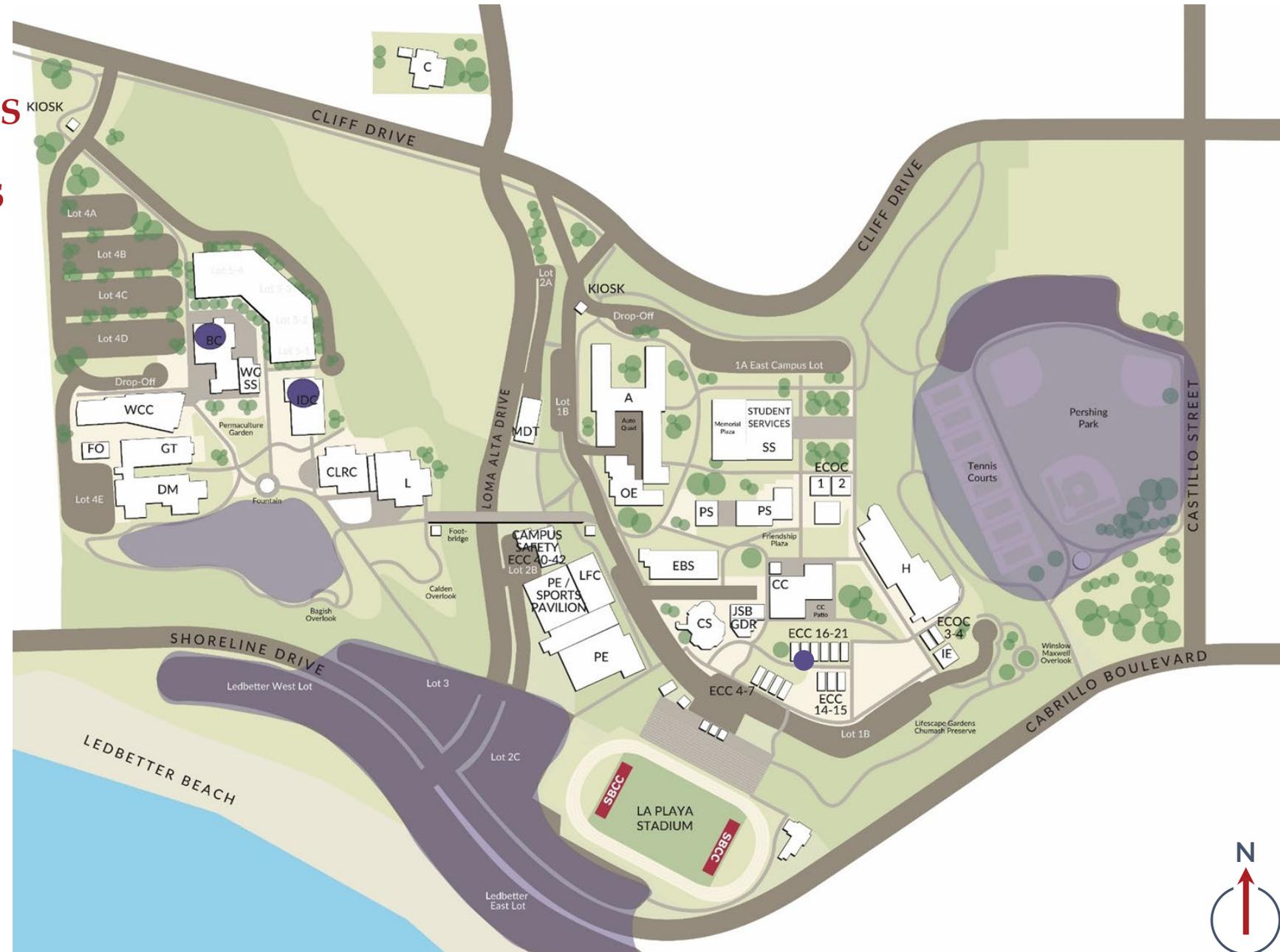
SCHOTT
SITE LOCATION

- 3.6 acres
- Surrounded by
  - Single family
  - Multi-family residential
  - Hotel

W LOS OLIVOS ST

CASTILLO ST

BATH STREET

W PADRE STREET

SCHOTT
VEHICULAR CIRCULATION & PARKING

- Primary entries off Bath Street
- Secondary entry off Castillo Street
- Transit on Bath Street
- No drop off
- Limited sense of arrival/ signage/ wayfinding
- 187 Parking stalls
- Distributed bike lock up

PRIMARY VEHICULAR CIRCULATION

PRMARY CAMPUS ENTRY

TRANSIT DROP OFF

SCHOTT
PEDESTRIAN CIRCULATION
& OPEN SPACE

- Limited pedestrian arrival (from parking)
- Clear, covered pedestrian circulation
- Exterior access to most spaces
- Limited student-focused outdoor spaces
  - Destination based site – *a student comes for a specific class/ event*

DROP OFF
PEDESTRIAN PROMENADE
OPEN SPACE / OUTDOOR SOCIALIZATION
NODE / OUTDOOR GATHERING

BUILDING NAME	YEAR BUILT	AGE (in 2024)	LAST RENO	FCI (%)
CERAMICS DRY CLAY LAB-C (33)	1983	40		142%
CERAMICS WET CLAY LAB-B (32)	1983	40		154%
GROUNDS-5 (34)	1983	40		142%
KILN BUILDING - 21	1983	40		134%
MAINTENANCE GARAGE	1935	88		134%
R CLASSROOM 28	1996	27		31%
R CLASSROOM 29	1989	34		107%
R CLASSROOM 30	1989	34		107%
R LARGE CLASS 31	1989	34		107%
SCHOTT CENTER MAIN	1935	88	1981	17%
STORAGE 4 CLAY SHED	1983	40		136%

Legend:
- 0 - 20
- 20 - 40
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1 LIKE NEW
2 COSMETIC DEFICIENCIES
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SCHOTT
OTHER

- Entrepreneurial Zoning Opportunities?

- Civic Center Activities?

- Safety/ Security?

SBCC | WAKE

CAMPUS SYSTEMS

WAKE
SITE LOCATION

- 9 acres
- Surrounded by single family and multi-family residential
- Hotel / Retail @ South

N

WAKE
SITE ACERAGE

- 9 acres
- 25' of cross slope across 3 main plinths
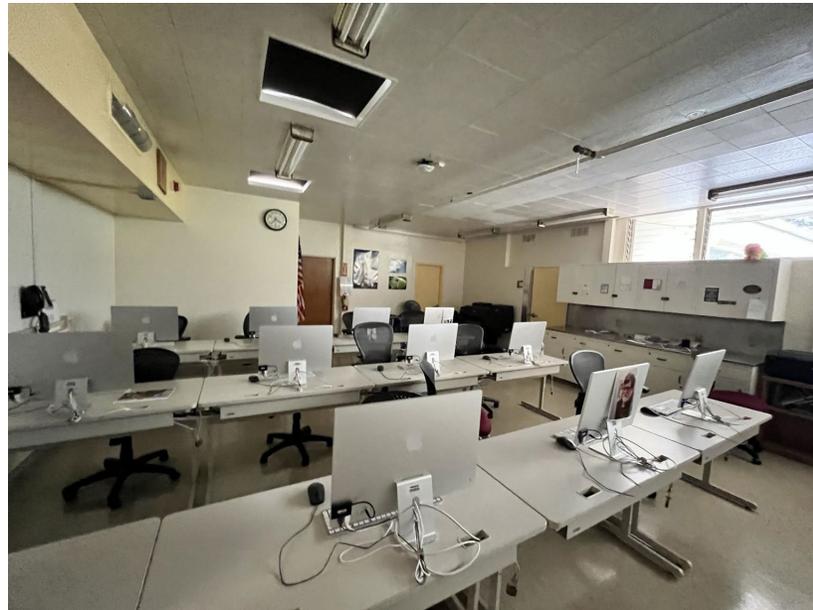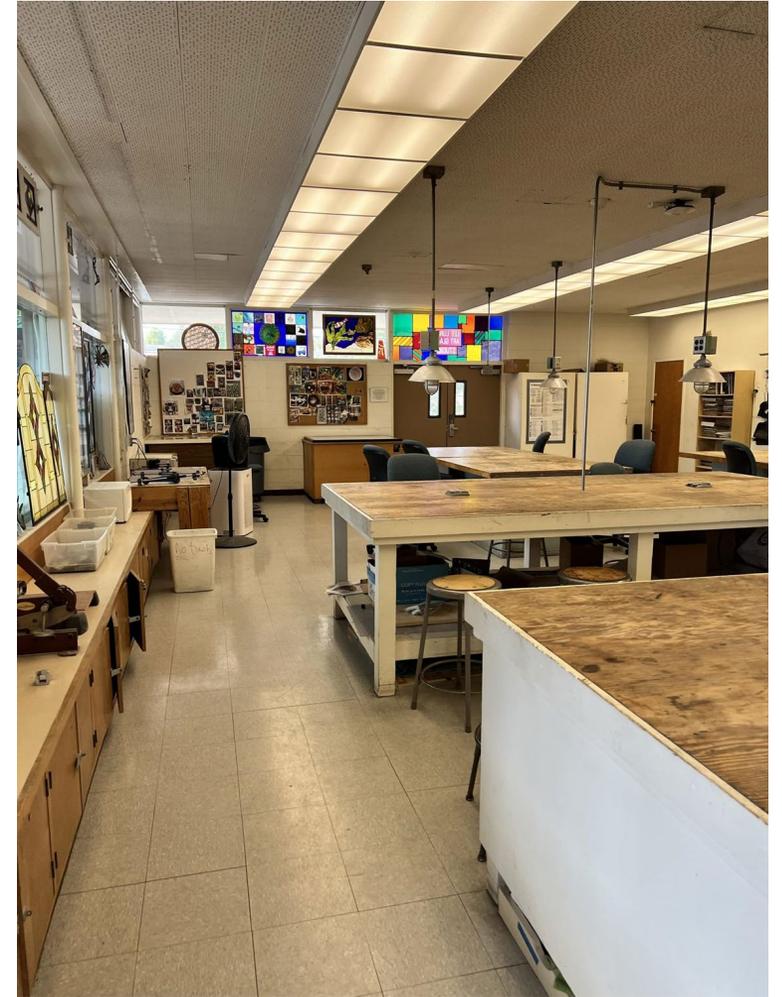
- Single entry off Turnpike Road, separate single exit along Turnpike Road
- Transit slightly North of site
- Drop off at main entry to campus
- Available bike parking
- 374 Parking stalls – Distributed across site
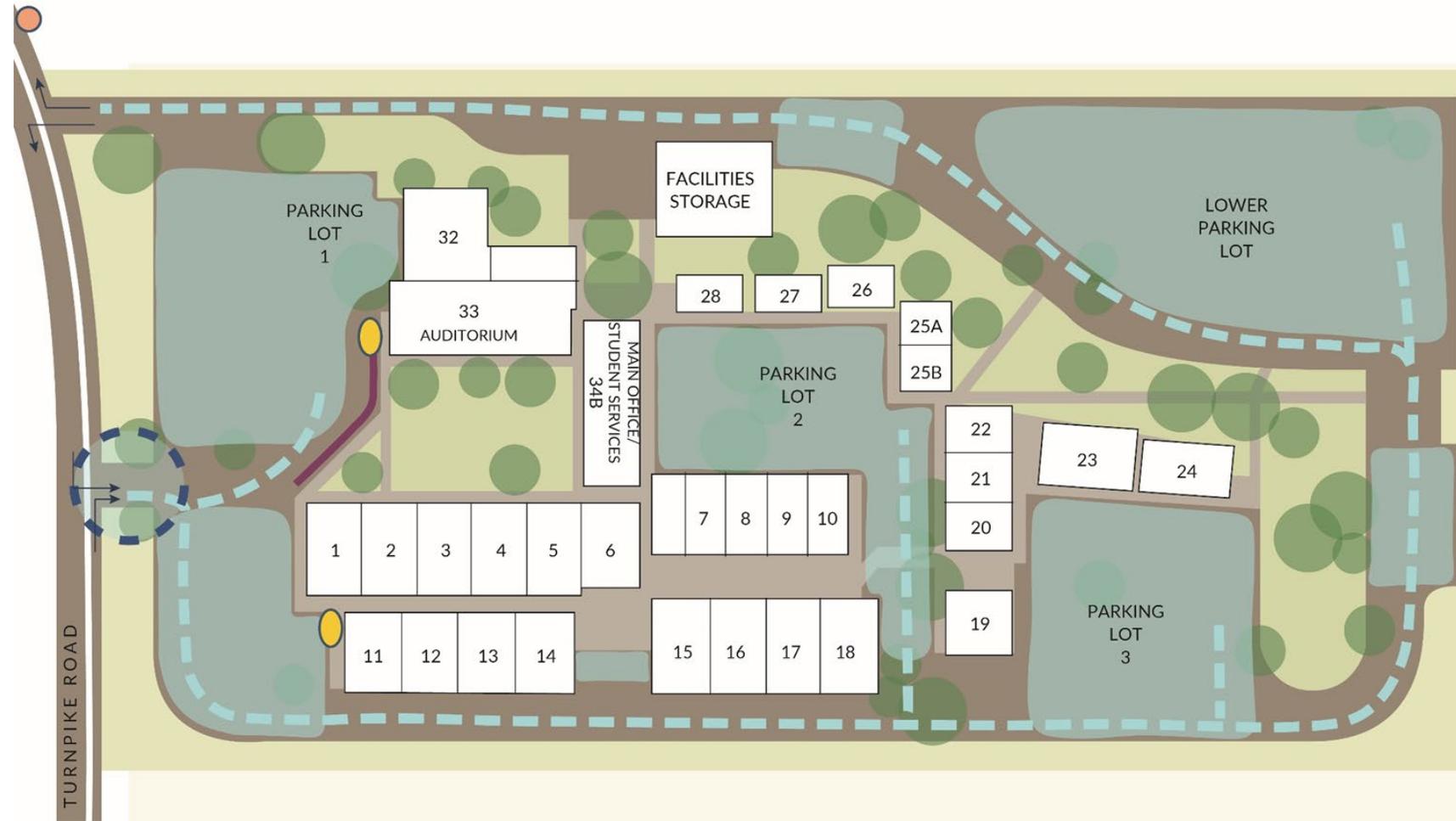
PARKING LOT 1

32

33 AUDITORIUM

FACILITIES STORAGE

LOWER PARKING LOT

28   27   26

25A

25B

MAIN OFFICE/ STUDENT SERVICES 34B

PARKING LOT 2

22

21

20

23   24

19

PARKING LOT 3

7   8   9   10

1   2   3   4   5   6

11   12   13   14

15   16   17   18

TURNPIKE ROAD

PRIMARY VEHICULAR CIRCULATION

PRMARY CAMPUS ENTRY

TRANSIT DROP OFF

N

- Drop off at main entry
- Covered pedestrian circulation
- Exterior access to most spaces
- Unclear wayfinding at southern classrooms
- Centralized courtyard
- Limited student-focused outdoor spaces
  - Destination based site – *a student comes for a specific class/ event*
- Vending available for students

DROP OFF

PEDESTRIAN PROMENADE

OPEN SPACE / OUTDOOR SOCIALIZATION

NODE / OUTDOOR GATHERING

N

BUILDING NAME	YEAR BUILT	AGE (in 2024)	LAST RENO	FCI (%)
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BUILDING 20	2007	16	1994	2%
BUILDING 21	2007	16	1993	2%
BUILDING 22	2007	16	1975	2%
BUILDING 23	2007	16		2%
BUILDING 24	2007	16	2008	2%
CLASSROOM 1-6	1956	67		56%
CONSTR LAB STORAGE 1	2007	16	2011	0%
CONSTR LAB STORAGE 2	2007	16		0%
FACILITIES STORAGE 3	2010	13		0%
FACILITIES STORAGE 4	2010	13		0%
IT SERVER 1	2010	13		0%
IT SERVER 2	2010	13	2002	0%
LAB 1 / 7-10	1956	67		58%
LAB 2 / 15-18	1956	67		57%
LAB-CLASSROOM 11-14	1956	67		57%
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- 🟢 0 - 20
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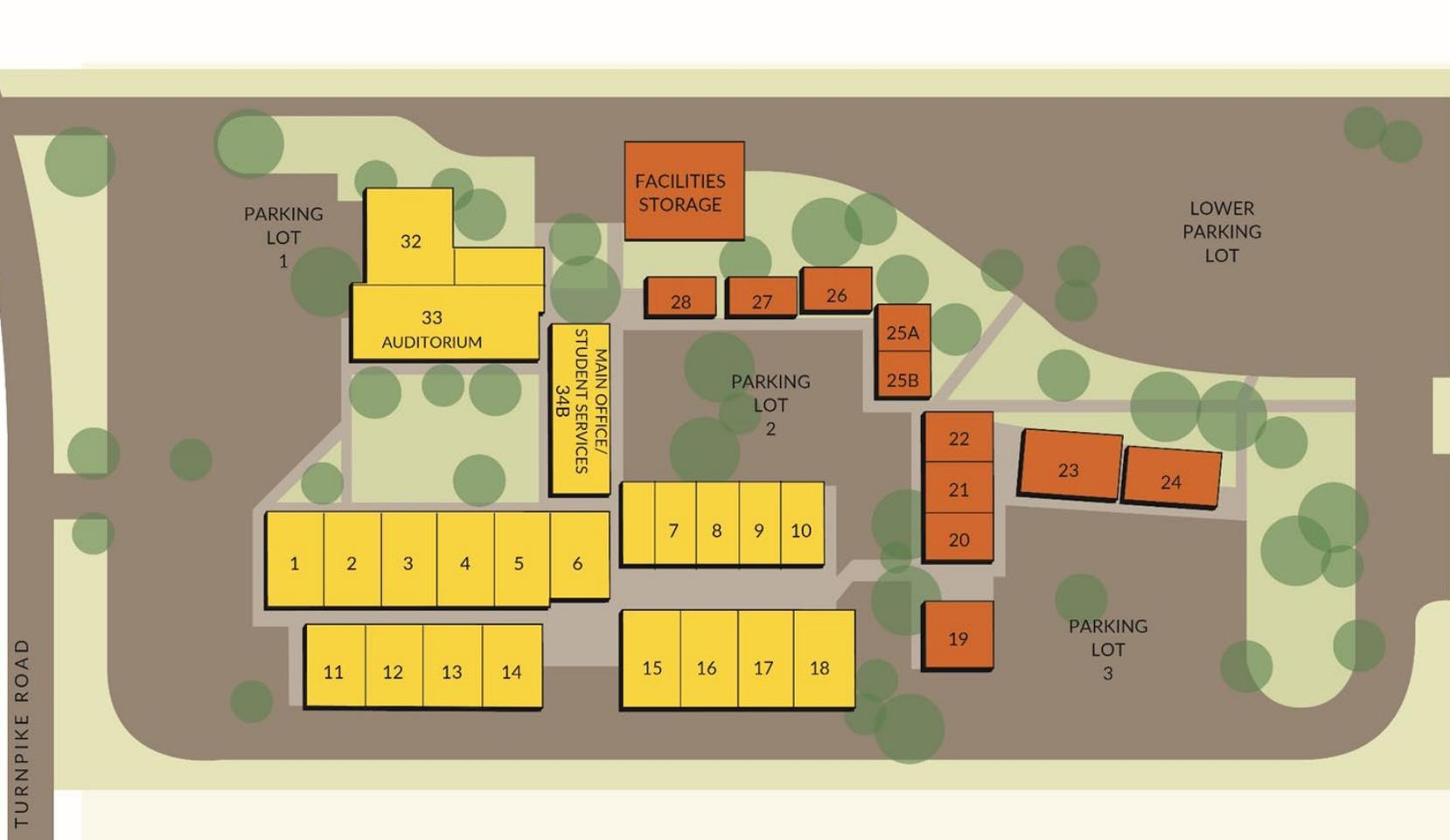
WAKE OTHER

- Entrepreneurial Zoning Opportunities?

- Civic Center Activities?

- Safety/ Security?

FACILITIES SURVEY
WHAT WE HEARD

SB CC

STUDENT   19

FACULTY / STAFF   134

FACILITIES VISION PLAN

STUDENTS SAID...

PARKING

- Imbalance of carpool vs non-carpool
- Parking Lot Safety
- Condition / quality of lots

BUILDINGS

- *"The college seems to have a reactive approach to the campus facilities rather than a preventative maintenance approach."*
- Hard to find buildings and rooms

FOOD

- Operating hours (not enough)
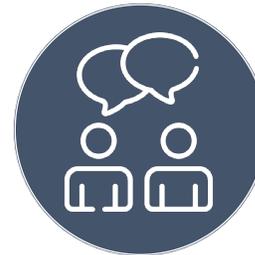
PLACES FOR STUDENTS

- Imbalance of space East vs West Campus
    - *"Library and WCC on West, East doesn't have places to sit and study"*
- Not enough space near sciences
- Not enough interior space

CLASSROOMS & LEARNING ENVIRONMENT

COSMETOLOGY

- Growth in hair styling, barbering, esthetician
- Requires purpose built labs
- Growing with classes at Schott

CONSTRUCTION TECHNOLOGY

- Would like to expand, limited in current space at Wake Campus

DIGITAL MEDIA WEBSITE DESIGN + DEV

- New degree at curriculum committee

AUTO

- Opportunity to expand course schedule and begin Non-Credit – Challenges with Location
- Restoring back from Covid
- Could increase course offering, limited in faculty

SCIENCES

- Like being close together
- Noted Science would like if Math was also within zone

ESL

- Steady enrollment
- Many night classes
- Challenges in safety, food service/ commuter lounge

FOREIGN LANGUAGES (AM SIGN LANG, KOREAN)

- Growth in online classes

BUSINESS/ ENTREPRENEURSHIP

- Growth and continued partnerships.
- Zoning of the Shenfield Center, Business Departments, and partnering Universities is beneficial.
- Could see career center adjacent as well

CLASSROOMS & LEARNING ENVIRONMENT

FILM STUDIES

- Department growth

MIDDLE COLLEGE

- Improvement to facilities

NURSING

- Restoring back from Covid
- Limited in Clinical Placement and Faculty
- Growth with Non-Credit – Challenges with location and plan

PHOTOGRAPHY

- Doing well, in person and online
- Renovated space before pandemic

BUSINESS ADMIN + BUS/COMM

- Growth in online and hybrid
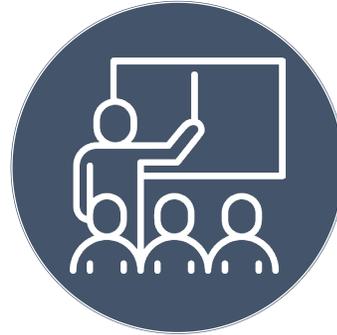- WCC is challenging

SOCIAL SCIENCES ECON / ETHNIC STUDIES

- Room size to align with max enrollment

CLASSROOMS & LEARNING ENVIRONMENT
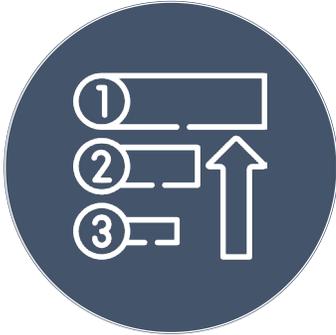
PRIORITY ROOMS

- Some disciplines like priority rooms
- Some noted priority rooms for one challenges another's growth

BEST LECTURE ENVIRONMENT ON CAMPUS

- 2 Screens
- Good Technology
- Moveable Furniture
- Enough Room (Enrollment size)

SUPPORT HY-FLEX LEARNING

- Classroom technology

VEHICULAR CIRCULATION

TRANSIT/ ACCESS

- Frequently Used
- Drop off / Pedestrian access could be better
- Suggestions for relocating or improving bus stops to improve safety for pedestrians and convenience.

ENTRANCES & CIRCULATION

- Improve Campus Image -
  - Consistency
  - Entries/Signage/Access
- Suggestions for improving campus entryways to make them safer and more navigable for both drivers and pedestrians.
- Concerns about the need for road maintenance, including fixing potholes and repaving campus roads. Comments included safety hazards related to poor pavement conditions and lack of visibility at entrances and exits.
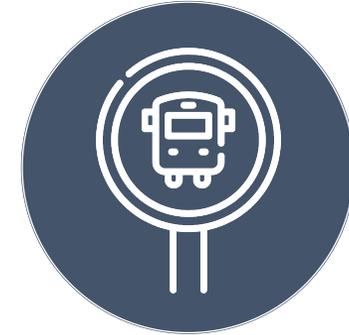
DROP-OFF ZONES & PARKING

- Limited Drop Off
- Challenge to find parking near class
- Access from Parking Lots to classrooms feels hard and unsafe
- Parking lot at Schott needs improvement

PEDESTRIAN CIRCULATION

CIRCULATION + ACCESSIBILITY

- Improve Universal Access/ Universal Design (Across campus and inside buildings)
- Many stairs
- Concerns about the safety of certain areas on campus, particularly at night, and suggestions for improving lighting and security measures.
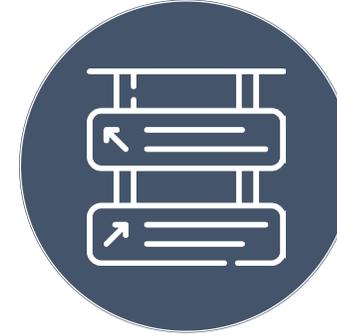
WAYFINDING

- Finding your way can be hard, comments heard:
  - Consistent Signage Names
  - Partnership University Signage (more prominent than SBCC Signage)
  - Students frequently ask for help
  - APP is good
  - Hard to get in and out of buildings

FACILITIES

BUILDINGS

SOCIALIZATION

- Need increased custodial space and custodial effort
- More places to plug in
- Update Study Rooms
  - Flexible Furniture
  - Group Work/ Flex Classrooms
  - Integrated Technology
- Consistent HVAC Improvements
  - No AC in the IDC
  - Humanities?
  - WCC

- Improvements to Lab Spaces (Chem/Sciences)
  - Include improved resources (stock rooms/ lab prep
- General Refurbishment Needed - Carpet/furniture/paint/etc.
- Spaces for students within class/lab buildings is minimal
- Observations noted inadequate Wi-Fi access, in areas such as the library and student study rooms.
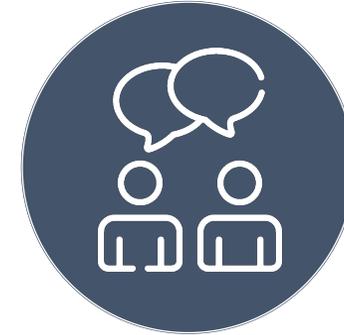
- More small group / private study spaces for students (individual study/zoom rooms)
- Better spaces needed for students
  - Study
  - Hangout/Relax (Student Center)
  - Improved Outdoor Space
- Commuter Resources - Lounge/Night Access
- Request for better distribution of food resources across campus and improved access to snacks and drinks.

OPEN SPACE & FOOD SERVICE

OUTDOORS

- Beautiful campus
- More programmable, adjacent outdoor spaces around each building
  - Outdoor classrooms
  - Study / Hangout areas for students
  - Break areas for faculty
- Improve outdoor area at Schott

FOOD

- When food is open - it's good
- More options
  - More like the West Campus Shack (Positive Example)
  - Coffee Shop / Cafe
  - Extended Hours Needed
  - Need to support evening classes
- Schott / Wake - need improvement
- Request for better distribution of food resources across campus and improved access to snacks and drinks. This includes a want for longer cafeteria hours and additional dining options, particularly in the late afternoon, evening, and weekends. Some suggestions included expanding vending or food trucks on campus.

INFRASTRUCTURE & SAFETY

TECHNOLOGY

- Buildings need more spaces to plug in (laptops/tablets/cell phones)
- Need to improve WIFI across campus
- Some classrooms need improved technology / learning environments

SAFETY

- Updates needed to exterior lighting
- Parking to Building access feels unsafe
- Campus at night feels unsafe

SUSTAINABILITY & ACCESSIBILITY

SUSTAINABILITY

- Transit / Carpool Programs
- Is sustainability important in SBCC Facilities Vision Plan?

ACCESSIBILITY

- It is difficult for students to move across campus and through some buildings
- Need to improve universal design

SB CC | PLANNING GOALS

PROJECT GOALS

PLANNING PHASES

FACILITIES VISION PLAN

GOALS

Fiscal & Environmental Sustainability

Provide a vision for SBCC that is data driven, increases efficiency, and supports the academic mission

Provide a blueprint for campus development and a resource for decision making

GUIDING PRINCIPLES & OBJECTIVES

IMPROVE UTILIZATION OF CAMPUS
- Improve zoning/ space utilization
- Maximize functional space
  - Provide multipurpose, hi-flex, resilient spaces
- Eliminate non-functional space

BROADEN DEFINITION OF SUSTAINABILITY
- Environmental + Community + Financial

ENHANCE STUDENT SUCCESS
- Support Student access
  - Physical access (Universal Access Principles)
  - Services & Student life
- Balance and support socialization and formal learning
- Maintain student safety
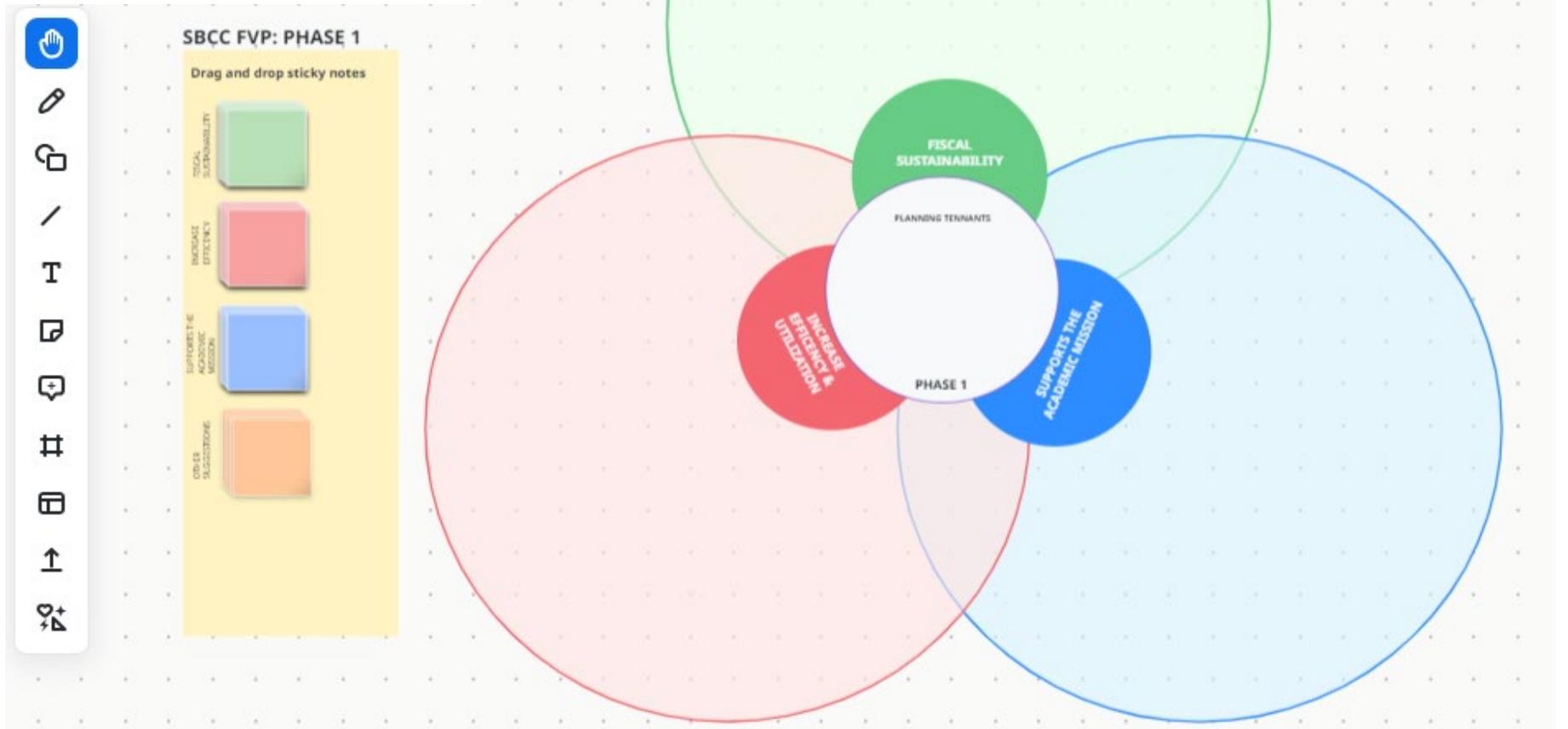
PLANNING OBJECTIVES WORKSHOP

PHASE 1 -   Short/ Mid-Term Improvements
(What do we need to do?)

PHASE 2 -   SBCC Vision
(Who do you want to be?)

PLANNING OBJECTIVES WORKSHOP

PHASE 1 - Short/ Mid-Term Improvements
(What do we need to do?)

PHASE 2 – SBCC Vision
(Who do you want to be?)

NEXT STEPS

FVP INITIAL DRAFT (FALL 2024)

FACILITIES VISION PLAN